

Veer Narmad South Gujarat University, SURAT-395007.

M. ED. CURRICULUM FRAMEWORK 2015-16

(M.ED.) Full Time: Two Years Course

The purpose of M.Ed. programme is to prepare learners for higher level function in education including teacher education who have a broad understanding of contemporary concerns of education like philosophical, psychological, sociological foundations of education along with Tool Courses, Specific Specialization and Elective Specialization. So on so forth as delineated under the course of study below in both the semesters. The purpose is to develop an educational leader with vision.

GENERAL ORDINANCES FOR THE DEGREE OF MASTER OF EDUCATION

1. The examination for the degree of Master of Education (M.Ed.) shall be held under Semester system consisting of Four semesters at such dates and time as the university may prescribe.
2. The examination for the degree of Master of Education (M.Ed.) shall be open to the candidate who has, (i) after graduation passed the B.Ed. or B.Ed.(special) Examination or an equivalent examination held by a State Government or by any University in India recognized by law of the place in which it is situated or of any University or body which the Academic Council may from time to time recognize for this purpose with at least 50% marks in Theory, and (ii) pursued for one/two session (two/four semesters) the prescribed course of study in the University or satisfies the conditions laid down as here below.
3. The examination for the degree of Master of Education (M.Ed.) will include Papers, Practicum, Dissertation, and Field Based Experience.

4. 75% Attendance in each semester is must.

Programme Structuer:

Year -1 Year – 2

Weeks	Semester	Inter-semester	Summer	Weeks	Semester	Inter-semester	Summer
		Break	Break			Break	Break
16-18	2	3-weeks	4-weeks	16-18	2	3-weeks	4-weeks

Total Semester - 4 **Total Weeks: 64 - 72** **Total days : 384 - 432**

Prescribed Days: 400 =200+200

- **Entry/Admission Qualifications for M. Ed.**

- ✓ B. Ed. (with 1 or 2 Year duration)
- ✓ B. E. Ed./B. Sc. Ed./B. A. Ed.(4 – Years Integrated Course)
- ✓ D. El. Ed./D. Ed. (before or after B.A./B.Sc./B.Com. etc.)

- **Expectations at the M. Ed. Entry Level**

- Adequate Content Knowledge at par with a Bachelor Degree in a School Subject area.
- School Experience(should be given special weightage)
- Initiation in the Foundation and Pedagogic Studies
- Familiarity with Contemporary context of education

1. LIST OF COMMON CORE PAPERS:

A. *PERSPECTIVE COURSES:*

1. Psychology of Learning and Development
2. History and Political Economy of Education
3. Education Studies
4. Philosophy of Education
5. Sociology of Education
6. Curriculum Studies

B. *TOOL COURSES:*

1. Introduction to Research Methods
2. Advanced Research Methods
3. Academic Professional Writing
4. Communication Expository Writing
5. Educational Technology
6. ICT with Workshops
7. Self Development:
 - Library Skills
 - Language Development Skills
 - E-Learning
 - Soft-skills
 - Life-skills
 - Pedagogy

C. *TEACHER EDUCATION COURSES*

1. Pre- Service and In-service Teacher Education
2. Perspectives, Research and Issues in Teacher Education

1. SPECIALIZATION COURSES

A. Specialization at Elementary Level (up to VIII)

P -1. PERSPECTIVES IN ELEMENTARY TEACHER EDUCATION

P -2 ELEMENTARY TEACHER EDUCATION : CURRICULUM AND EVALUATION

B. Specialization at Secondary and Senior Secondary Level VII to XII)

P -1. Preparation of Secondary and Higher Secondary Teachers: Pre-service and In-Service

P -2. Secondary and Senior Secondary Education: Curriculum and Evaluation

• **Specialization/Elective Clusters:**

1. Curriculum, Pedagogy and Assessment
2. Educational Policy, Economics and Planning
3. Educational Management, Leadership and Administration
4. Educational Technology
5. Inclusive Education
6. Value Education and Human Rights

2. INTERNSHIP/FIELD ATTACHMENT(8-Credits)

1. Specialization related Teacher Education Institute(College of B.Ed./B. El. Ed./D.Ed./PTC/D.Ed. El. Etc.). (4-Credits)

2. Interning at/Associated with a field site relevant to the Area of Specialization.

Can be held at ⊕4- Credits)

+ International/National/State level Organizations involved in the Development of Innovative Curriculum and Pedagogic Practice, viz. NCTE/NCERT/NUEPA/UGC/MHRD/SCERT/SITE/SIE/Text Book Development Beauru/Schools/Colleges.

Internship: Points to Ponder:

1. Duration 04 Weeks
2. Should be Design with the previous concern, guidance and collaboration of the Host Institute about suggesting aspects for study/work/focus.
3. Faculty and Field co-ordinator of the Host institution should be consulted in advance.
4. It should be seen as a mentor component by a Faculty and a Field Mentor from the Host Institution to guide a group of 3-5 students.
5. Orientation for students and Mentor Teacher and Mentor teacher Educator should be organized before organizing the Internship.
6. Develop Field Networking with Teacher Education Institutes and other cognate sites(such as Schools, SCERT, etc.) with a fleshed-out plan of field mentoring and structure of field based assignment/attachments.
7. Internship Assessments should include following components:
 - # Regular attendance
 - # Engagement in the Field Sites

Discussion with mentors(during pre-planning and during and after the internship)

3. RESEARCH DISSERTATION(8-Credit)

1. Compulsory
2. To be carried out under close mentorship/guidance of a Faculty member
3. To be submitted in the form of a Written Report/Dissertation/Thesis
4. Various skills expected to be developed:
 - # Articulating and formatting a research problem and research questions
 - # Designing a research plan
 - # Executing the plan
 - # analysing and writing the findings in academic fashion
 - # Presenting the Research Report
 - # Defending Viva-voce
5. All stages should be given due weightage
6. For supporting students: Timely Orientations, Workshops, and Research Seminars should be organized.
7. Daily regular guidance cum tutorial period should be there.
8. Word limit for Dissertation, ideally between 15,000 to 20,000 words.
9. Dissertation Assessment:

For 1st Semester 04 – Credits : 75 For Proposal Preparation
+25 For Proposal Presentation } Internal
100 Total

For 2nd semester04 – Credits: 25 For weekly research seminar
internal +75 For First Draft of three chapters and tools preparation
100 Total

For 3rd semester05 – Credits: 75 For Data organization, analysis and interpretation
internal +50 For First Draft
125 Total

For4th semester External Assessment: 70 For Dissertation Assessment by Two External Referees

(Average)

_____ + 30 For Viva-voce based on Dissertation
100 Total

10. Research Dissertation can be held on the basis of Core Courses taught or related to Specialization Subjects or may be Need base or may be related to Current Educational issues.

4. FORMAT OF ASSESSMENT

- **For Theory Courses:**

70 % External(Semester Examinations)

30% Internal (Composed of: # Midterm Test = 10 Marks, # Assignment = 05 Marks, # C. P. = 03 Marks, #Viva-voce = 05 Marks, #Practicum =07 Marks ; **Total = 30**

First Year:

Paper Code	Subjects /Curriculum component	Credit	Hr/Wk	Hr/Sem	L cr	P cr	T Cr	Internal marks	External marks	Total
	Semester – I									
PCC-1/A-001	Psychology of Learning And Development	4	3+2=5	64 – 72	3	1		30	70	100
PCC-2/A -002	History And Political Economy of Education	4	3+2=5	64 – 72	3	1		30	70	100
PCC3/A -003	Education Studies	4	3+2=5	64 – 72	3	1		30	70	100
TC – 1/A -004	Introduction to Research Methods	4	3+2=5	64 – 72	3	1		30	70	100
	Sub Total – I	16	20	320-360	12	4		120	280	400
	Practicals:									
TC P-1/A – 005	Dissertation Guidance: Research Proposal Preparation	3	6	96 – 108		3		75		75
TC P-2/A – 006	Research Proposal Presentation	1	2	32 – 36		1		25		25
TC P-3/A – 007	General Seminar Presentation	1	2	32 – 36		1		25		25
TC P-4/A – 008	Library Skills: Preparation of Two Research related detailed Abstracts and Two Review of Literature	1	2	32 -36		1		25		25
TC P-5/A – 009	ICT Skills: Preparation of Power Point Presentation	1	2	32 – 36		1		25		25
TC P-6/A -0010	Communication Skills: Symposium /Panel Participation	1	2	32 – 36		1		25		25
	Sub Total – II	8	16	256-288		8		200		200
	Integrated Total	24	36	576-648		12		320	280	600
	Inter Semester Break									
TCP-7/A -0011	Communication Skill Expository Writing	1				1		25		25
TC P-8/A -0012	Self Development: Yoga/Life Skills	1				1		25		25
	Total	2				2		50		50
	Total for the First Semester	26			12	14		370	280	650

First Year										
Paper Code	Subjects /Curriculum component	Credit	Hr/Wk	Hr/Sem	L cr	P cr	T Cr	Internal marks	External marks	Total
	Semester – II									
PCC -4/B – 001	Philosophy of Education	4	3+2=5	64 – 72	3	1		30	70	100
PCC-5/B – 002	Sociology of Education	4	3+2=5	64 – 72	3	1		30	70	100
PCC-6/B – 003	Curriculum Studies	4	3+2=5	64 – 72	3	1		30	70	100
TECC -1/B – 004	Teacher Education – I	4	3+2=5	64 – 72	3	1		30	70	100
	Sub Total – I	16	20	320-360	12	4		120	280	400
	Practicals:									
TC P-9/B – 005	Weekly Research Seminar Presentation and Research Colloquim	1	2	32 – 36		1		25		25
TC P-10/B – 006	Enhancing Special Skills	1	2	32 -36		1		25		25
TCP-11/B – 007	Language Awareness Practicals	1	2	32 – 36		1		25		25
TC P-12/B –008	Seminar on current issues in Education	1	2	32 – 36		1		25		25
TC P-13/B – 009	Creative Educational Activity	1	2	32 -36		1		25		25
TC P-14/B – 0010	Dissertation Guidance: First Draft of First Three Chapters and Tools Preparation	3	6	96 – 108		3		50+25 =75		75
	Sub Total – II	8	16	256-288		8		200		200
	Integrated Total	24	36	576-648	12	12		320	280	600
	Inter Semester Break									
TCP – 15/B – 0011	Dissertation: Literature and Researches Reviews	2				2		50		50
TE-FE-1/B – 0010	Internship in a TEI	4		4-Week		4		100		100
	Sub Total – III	6				6		150		150
	Total for the Second Semester	30			12	18		470	280	750
	Total for the First Semester	26			12	14		370	280	650
	Grand Total for the First Year	56			24	32		840	560	1400

Second Year:

Paper Code	Subjects /Curriculum component	Credit	Hr/Wk	Hr/Sem	L Cr	P cr	T Cr	Internal marks	External marks	Total
Semester – III										
EESCC – 1/ESSCC-1/ C-001	(Specialization on Courses)	4	3+2=5	64 – 72	3	1		30	70	100
EESCC –2ESSCC-2/C – 002	(Specialization on Courses)	4	3+2=5	64 – 72	3	1		30	70	100
T C – 2/c – 003	Advanced Research Methods	4	3+2=5	64 – 72	3	1		30	70	100
TECC – 2/C -004	Teacher Education – II	4	3+2=5	64 – 72	3	1		30	70	100
TE –FE -2/C – 005	Internship – Related to Specialization	4		4 Week		4		100	100	100
	Sub Total – I	20	20	320-360	12	8		220	280	500
	Practicals:									
TC P– 16/C – 006	Treatment of the data, Analysis and Interpretation	3	6	24 – 30		2		75		75
TC P– 17/C - 007	Visit to INFLIBNET and Preparing a Report	1	2	32- 36		1		25		25
TC P– 18/C - 008	Pedagogy Workshop	1	2	32 – 36		1		25		25
TCP – 19/C - 009	Focus Group Discussion	1	2	32 – 36		1		25		25
	Sub Total – II	6	12	192 -216		5		150		150
	Integrated sub Total	26	32	512-576	12	13		370	280	650
	Inter Semester Break									
TCP–20/C - 0010	Dissertation First Draft	2				2		50		50
TC P– 21/C - 0011	Academic Writing	2				2		50		50
	Sub Total – III	4				4		100		100
	Total for Third Semester	29			12	17		470	280	750

Paper Code	Subjects /Curriculum component	Credit	Hr/Wk	Hr/Sem	L Cr	P cr	T Cr	Internal marks	External marks	Total
	Semester – IV(Specialization on Courses)									
ESTC–1/2/3/4/5 D – 001	Elective Specialization Thematic Paper -1	4	3+2=5	64 – 72	3	1		30	70	100
ESTC–1/2/3/4/5 D – 002	Elective Specialization Thematic Paper -2	4	3+2=5	64 – 72	3	1		30	70	100
ESTC–1/2/3/4/5 D – 003	Elective Specialization Thematic Paper -3	4	3+2=5	64 – 72	3	1		30	70	100
TC P-22/D – 004	Dissertation Submission and Viva-voce	4	8	128 -144		4			100+50	150
	Sub Total – I	16	23	240 -270	9	7		90	360	450
TC P– 23/D – 005	E-Resource/E-Content Development	1	2	32 - 36		1		25		25
TCP– 24/D -006	Presentation of Synopsis in seminar	1	2	32 - 36		1		25		25
TCP– 25/D – 007	Attending State/National/International Seminar	1	2	32 - 36		1		25		25
TCP– 26/D – 008	Community Service	1	2	32 - 36		1		25		25
	Sub Total – II	4	8	128 -144		4		100		100
	Total for the Fourth Semester	20	31	496 -558	9	11		190	360	550
	Total for Third Semester	29			12	17		470	280	750
	Grand Total for the Second Year	49			21	28		660	640	1300
	Grand Total for the First Year	56			24	32		840	560	1400
	Grand Total for the M. Ed. Two Years Course	105			45	60		1500	1200	2700

ABBREVIATIONS

PCC : Perspective Core Course

TC : Tool Course

TECC : Teacher Education Core Course

TE –FE : Teacher Education Field Experience

EESCC: Elective Elementary Specialization Core Course

ESSCC: Elective Secondary Specialization Core Course

ESTC: Elective Specialization Thematic Course

- **Standards of Passing**

To pass the M. Ed. Degree examination a candidate must ;

- (a) Obtain at least 40% of marks in each paper in internal assessment as well as the external examination. In addition a candidate must secure in aggregate 50% of marks in the internals as well as external examination.
 - (b) Obtain at least 50% of marks in Field Based Experiences.
 - (c) Obtain at least 50% of the marks in dissertation both in the internal as well as at the viva-voce examination separately.
 - (d) Obtain at least 50% of marks at the evaluation of study report as well as the viva-voce examination.
- If a candidate passes in the dissertation but fails in the papers, the marks obtained by him /her in the dissertation shall be carried over to the subsequent semester or semesters Examination and he/she will be allowed to appear at the University Examination only.

OR

Question-3 : Essay type question (300 to 400 words) **10Marks**

Question-4 : Essay type question (300 to 400 words) **10Marks**

OR

Question-4 : Essay type question (300 to 400 words) **10Marks**

Question-5 : Essay type question (300 to 400 words) **10Marks**

OR

Question-3 : Essay type question (300 to 400 words) **10Marks**

TOTAL = 70Marks

FORMAT OF MIDTERM QUESTION PAPER

Question-1 : (A) Objective Type Question **08 Marks**

(08 Questions, each weighing 1 mark)

(B) Answer briefly in 30 to 40 words **10Marks**

(Answer any 5 out of 7)

Question-2 : Answer briefly in 150 to 180 words **12Marks**

(Answer any 3 out of 5)

Question-3 : Essay type question (300 to 400 words) **10Marks**

OR

Question-3 : Essay type question (300 to 400 words) **10Marks**

Question-4 : Essay type question (300 to 400 words) **10Marks**

OR

Question-4 : Essay type question (300 to 400 words) 10Marks

TOTAL = 50Marks
