

**College of Teacher Education (CTE)**  
**V.T.Choksi Sarvajanic College of Education, Surat**  
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**5.1 Planning Format (For 2018-19)**  
**About CTE (Separately for CTE-Surat)**

Name of CTE(Address, Phone, Website, etc.)	<b>Center for Teacher Education (CTE)</b> <b>V.T.Choksi Sarvajanic College of Education, Surat</b> <b>Lal Bungalow, Athwa Lines, Surat-395007</b> <b>Ph.: 0261-2254109</b> E-mail: <a href="mailto:principal@vtcbed.org">principal@vtcbed.org</a> Website: <a href="http://www.vtcbed.org">www.vtcbed.org</a> <b>Director: Dr. Vinod G. Patel</b> <b>Co-ordinator: Dr. Vijay K. Sevak</b> <b>(E-mail: <a href="mailto:v_sevak@yahoo.in">v_sevak@yahoo.in</a>)</b>	No. of Secondary/Senior Secondary Teachers in Govt. Schools covered	<b>(From April 2016 to March 2017)</b> In-Service Teachers: <b>74 + 22</b> <b>Techer Educators = 96</b> Pre-service: <b>148</b> Total: <b>96 + 148 = 244</b>
Year of Formation	February 16, 2001 (No. F 45-4/97-TE-II-MHRD)  July 21, 2001 (GCERT/CTE-IASE/8/10-15/01-02)	Overall Infrastructure condition of the CTE	Good
Number of Districts covered by the CTE-Surat	4 Surat (Urban & Rural), Bharuch, Narmada	Total Campus Area (in Sq. Mtr.)	10161 Sq. Mtr.
Pre-Service Programme offered B.Ed. (annual capacity) M.Ed. Annual capacity)	B.Ed. (100 Trainees)  M.Ed. ( - )	Total Built-up Area (in Sq. Mtr.)	317.68 Sq.Mtr. (Ground Floor) 326.70 Sq.Mtr. (First Floor)
Other programmes offered	Ph.D. (16)	Can more floors be added to the existing building? How many?	Yes. 2

## 5.2 Process and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<ol style="list-style-type: none"> <li>1. Does the CTE have detailed databases on the secondary schools and secondary school teachers in the districts that it serves? <b>Partially, not completely.</b></li> <li>2. Has the CTE done a training need analysis for the secondary school teachers? <b>From the End of January 2014 the need of the teachers of Upper Primary and Secondary level and in the School Subjects was identified systematically. The process of Need based Materials is going on as suggested by JRM Team Members.</b></li> <li>3. Has the CTE developed modules for secondary school teachers? <b>Yes. Moreover in the form of Support Material, too.</b></li> <li>4. Does the CTE use ICT during in-service training programmes? <b>Yes.</b></li> <li>5. Does the CTE hold regular meetings with 1. SSA b. RMSA c. DIETs d. IASEs e. SCERT? <b>Regularly with SCERT, Advisory Committee meeting</b></li> <li>6. Has there been positive feedback on the B.Ed. Programme by student teachers? Are there records of the same? <b>Yes, very positive and encouraging.</b> <b>Yes.</b></li> <li>7. Has there been positive feedback on the in-service programmes by secondary school teachers? Are there records of the same? <b>Yes.</b> <b>Yes.</b></li> <li>8. Does the CTE use a Training Management System? <b>Yes. (as suggested by JRM Team Members.)</b></li> <li>9. Does the CTE conduct research studies related to secondary education issues in the districts that it covers? <b>Yes.</b></li> </ol>	<p><b>Input/Activity Measures</b></p> <ol style="list-style-type: none"> <li>1. % of faculty vacancy in CTE-Surat <b>100 %. No new appointment is made after the upgradation. CTE programmes are conducted by the VTCSCof Edn staff members. There is an urgent need to appoint the required academic and administrative faculty.</b></li> <li>2. Number of school teachers prepared by CTEs <b>3058+74 = 3132</b> (From April 2001- March 2017)</li> <li>3. Number of in-service programme-conducted through CTE-Surat <b>In-service: 73 + 5 = 78</b> <b>Pre-service: 31 + 2 = 33</b> (From July 2001- Mar 2017) <i>(Pl. see Annexure 1-PPT up to 2017)</i></li> <li>4. Availability of technology-enabled infrastructure (Functioning computers, internet connection, e-mail ids and multi-media facilities) <b>Yes. Comp. Lab with Internet facility</b></li> <li>5. % of new books (3 years old) in the institution library <b>12 Books on TiE (Foreign</b></li> </ol>

<p>10. How many studies have been completed by CTE faculty- number of proposals submitted /accepted/completed?  <b>7 by the VTCSCof Edn faculty members</b>  <b>2 + 4 ongoing Studies</b>  <b>15 by the faculty members of other education colleges in the purview of CTE-Surat</b></p> <p>11. What are the areas of research covered?  <b>TLMs Development &amp; Teaching-Learning Process, Aptitude Test, Development of Add-on Courses (Under the Umbrella Term of Theatre in Education- TiE) is going on.</b></p> <p>12. How many publications have been authored by CTE faculty- conference/seminar presentations, reports, newspaper/journal articles, books etc.? (From 2001 – March 2017)  <b>Books: 17</b>  <b>Research-Papers: 45</b>  <b>Conference-Seminar Presentations: 40</b>  <b>Compact Discs: 25</b>  <b>Reports: 2</b>  <b>Newspaper/Journal articles: many</b></p> <p>13. Are there regular faculty development programmes for CTE faculty?  <b>Sometimes.</b></p> <p>14. How many faculty members at CTE were deputed for conferences, went on study leave and undertook exposure visits?  <b>None for Conference, No StudyLeave, 1 Exposure Visit.</b></p> <p>15. What is the frequency of faculty meetings within the CTE? Are there records of the same?  <b>2 per Year.</b>  <b>Yes.</b></p>	<p style="text-align: center;"><b>Publications)</b></p> <p><b>Output/Outcome Measure</b></p> <ol style="list-style-type: none"> <li>1. Success ratio in pre-service examination  <b>100 %</b></li> <li>2. % of CTE students who cleared TET  <b>Data yet to be collected</b></li> <li>3. No. of teachers benefited from training programmes  (From July 2001- <b>March 2017</b>)  In-Service Teachers: <b>3058+74 = 3132 + 22</b>  <b>Techer Educators = 3154</b>  Pre-service: <b>3668 + 148 = 3816</b>  Total: <b>3154+3816 = 6970</b></li> </ol> <ol style="list-style-type: none"> <li>1. No. of research publications/documents released  <b>00</b></li> <li>2. No. of resource materials prepared for teachers  <b>Book Choon Choon</b>  <b>Chireemiree, Soorajdadana</b>  <b>Shaherman, Roopantarit</b>  <b>Natako, Chhuttie-Raja Padee,</b>  <b>Stree Etale...? &amp; Module in</b>  <b>Hindee &amp; Gujaratee) = 7</b></li> </ol> <p><b>Research Report 00</b>  <b>CDs 02</b></p>
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**16.** What has been the most ‘talked-about’ process improvement in the year within the CTE?

**Two Innovative Institutional Research Projects (Concept Learning & Theatre in Education) have been taken up.**

**Process & performance Indication Management system was thought of (At ideation level) in 2013-14 that has been started to implement through Internal Quality Assurance Cell (IQAC) of the College.**

**Need based Research Programmes in School subjects were arranged and the Needs of the Teachers in different subjects are identified.**

**Accordingly, Module Development work is going on. 3 modules are published.**

### 5.3 Infrastructure Proposal (Add the latest information.)

Status of Non-recurring Central Assistance received:

Name of CTE	Year in which Central assistance received	Component	Installment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
CTE-Surat	March 2003	Building Grant	1	28,00,000	28,00,000	100 %	
	March 2003	Equipments Grant	1	7,50,000	7,50,000	100 %	<b>Updation is required.</b>
	October 2015	Building Grant	2	2879000	2879000	100 %	<b>The Cheque for the 2<sup>nd</sup> installment of the grant is released in Oct 2015.</b>
Total				64,29,000	64,29,000	100 %	

#### 5.4 Current Staff & Plan- 2016-17

*Please Note that the Post sanctioned after Upgradation was shown according to the Para 3.2.3 Human Resource (Page No. 29) of the MHRD Report – Aug 2009 . Now it is shown as mentioned on Page no. 114-116 of the guideline for Implementation(June 2012)Restructuring & Reorganizationof the Centrally Sponsored Scheme on Teacher Education published by Govt. of India Ministry of Human Resource Development and dept. of School Education & Literacy.*

Post	Sanctioned		Posts Filled		Vacant		% of Post vacant	
	Before Upgradation (1)	After Upgradation (2) + (1)	Before Upgradation (3)	After Upgradation (4) + (3)	Before Upgradation (5)	After Upgradation (6) + (5)	Before Upgradation (7)	After Upgradation (8) + (7)
<b>Head</b>	1	1	1	-	-	-	-	-
<b>Professor</b>	-	-	-	-	-	-	-	-
<b>Associate Professor</b>	3		3	-	-	-	-	-
<b>Reader</b>	-	3	-	-	-	3	-	100 %
<b>Assistant Professor</b>	-	-	-	-	-	-	-	-
<b>Lecturer</b>	4	13	4	-	-	09	-	70 %
<b>Librarian</b>		1	-	-		1		100 %
<b>PE</b>		1	-	-		1		100 %
<b>Technical</b>		4	-	-		3		75%
<b>Lab asst</b>		2	-	-		2		100 %
<i>Non-Academic</i>								
<b>1. Head Clerk</b>	1	1	1	-	-	1	-	-
<b>2. Sen. Clerk</b>	1	3	1	-	-	2	-	66 %
<b>3. Clerk</b>	1	3	1	-	-	2	-	66 %
<b>4. Peon</b>	2	4	2	-	-	2	-	50 %
<b>5. Sweeper</b>	1	1	1	-	-	1	-	-
<b>Total</b>	14	36+14=50	14	0+14=14	-	27+0=27	-	<b>Average 80 % vacant</b>

## 5.5 Function wise Planning Formats

### A. Pre-service Programmes

<b>Name of Course</b>	<b>Intake Approved by NCTE</b>	<b>Duration of Programme</b>	<b>Actual No. of Trainees admitted in 2016-17</b>
B.Ed.	100 (50 + 50)	2 Year (4 Terms)	50 (First Year) 50 (Second Year- Existing)
M.Ed.	-	-	-
Ph.D.	16	3 Year (6 Terms)	3

**5.6 Budget & Finance (Attach Additional Details/Documents of Proposals)**

<b>No.</b>	<b>Head of Expenditure</b>	<b>Central Assistance in 2016-17</b>	<b>Expenditure Incurred</b>	<b>Unspent Balance as on 31.03.2017</b>	<b>Total Proposed 2017-18</b>	<b>State Contribution 2017-18</b>	<b>Claim from GOI (2017-18)</b>
<b>A</b>	<b>CTE-Surat</b>	-	-	-	<b>527000</b>		
	<b>Strengthening of Physical Infrastructure</b>						
	<b>(i) Civil Works</b>	-	-	-	-		
	<b>(ii) Equipments</b>	-	-	-			



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<b>No.</b>	<b>Year</b>	<b>Grant Alloted</b>	<b>Grant Spent</b>	<b>Grant Surrendered</b>	<b>Remarks</b>
<b>1</b>	2001-02	-	-	-	Grant was not Alloted.
<b>2</b>	2002-05	-	-	-	Grant was not Alloted.
<b>3</b>	2005-06	1,00,000	1,00,000	-	
<b>4</b>	2006-07	6,60,000	5,19,956-98	1,38,888-00	
<b>5</b>	2007-08	3,75,000	2,41,580	1,33,420	
<b>6</b>	2008-09	4,17,500	2,83,500	1,34,000	
<b>7</b>	2009-10	4,17,300	3,10,300	1,07,000	
<b>8</b>	2010-11	2,00,000	2,00,000	-	
<b>9</b>	2011-12	2,00,000	2,00,000	-	
<b>10</b>	2012-13	7,00,000	7,00,000	-	
<b>11</b>	2013-14	6,00,000	6,00,000	-	
<b>12</b>	2014-15	9,25,000	9,25,000	-	
<b>13</b>	2015-16	4,00,000 (December 15)	4,00,000 (March 2016)	-	
<b>14</b>	2016-17	3,65,000	3,65,000	-	

